

Syllabus: OT500**OT500: Old Testament Survey with Dr. Doug Stuart****Table of Contents**

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Snapshot of Course Requirements

OT500 requires timely completion of the following **five** course requirements:

1. Required Reading
2. Final Exam (100% of your final grade)
3. Preparation Questions for Final Exam (completion required, but not counted toward final grade)
4. Interactivity (required for course grade to be submitted to registration office)
5. [Course Checkout/Reading Report](#) (after you have finished all course requirements above)

Reading

Textbooks:

- Read [Gordon D. Fee and Douglas Stuart, *How to Read the Bible for All Its Worth*, 2nd ed., \(Zondervan, 1993\)](#), as assigned. ISBN-13: 978-0310246046
- Read D. A. Carson, et al., ed., *New Bible Commentary: 21st Century Edition* (InterVarsity, 1994) in connection with each book listed in the class outline. Always read at least the introduction to each biblical book. It is assumed that you will have read all the Old Testament book introductions for the exam. ISBN-13: 978-0830814428

Scripture:

- Read/skim through the Old Testament.

Note: You are expected to have complete the reading in preparation for each lecture and for the final exam, but the reading will not count toward your final grade.

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Final Examination

The final exam will consist of short answer questions about Old Testament issues as well as semi-essay questions on main themes/primary topics and special/unique features of any of the Old Testament books. The reading and the classes are your means of preparation. (Pay special attention to the material in the class handouts, which are indicated by boxes in the workbook.)

This exam is available for download in Sakai in a printable paper-based format. To take your exam, click "Tests & Quizzes" on the left menu (under Project Tools).

1. The exam will be available in PDF format. You will need to provide proctor information in order to access your exam (including your proctor's email address).
2. Your proctor will need to print your exam, and preferably have access to a scanner to submit your exam.
3. When you have completed your exam, your proctor may either 1) scan and upload your exam to Sakai, 2) email a scanned

copy to the Semlink office; 3) mail to the address provided.

4. This format requires you handwrite your responses on the exam itself.

If you plan to take an exam in one of the **GCTS libraries**, you do not need to request your exam through the Semlink office. You may take the exam any time provided the library is open and able to accommodate your request. Library computers can be used to access the exam, but are limited and not always available at all times of day. Use of your own laptop computer is highly recommend. Check with the library also for special summer and holiday hours, or other changes to their schedule that may affect your ability to take your exam. Boston/CUME, Charlotte, and Jacksonville students may need to contact the library to set up a time to take an exam.

[Click here](#) to request an exam for this course.

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Preparation Questions for the Final Exam

As a study tool in preparation for the final exam, study questions have been provided as a pdf and editable Word document [here](#). These questions are also available under "Modules" and "Resources" (left menu).

In order to ensure fairness for all students and to enhance the learning experience, you are required to research and formulate the answers to these questions independently and without assistance from other students who are either taking this course or have previously taken this course. Specifically, you are not permitted to get answers to these questions from a list or lists that anyone else compiled. **YOUR ANSWERS TO THE STUDY QUESTIONS MUST BE TURNED IN AT THE TIME YOU TAKE YOUR FINAL EXAM, BUT WILL NOT BE COUNTED TOWARD THE FINAL GRADE FOR THE COURSE.** Please submit this assignment to the Sakai drop box (left menu).

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Submitting Assignments

Assignments can be submitted electronically through the Drop Box tool in Sakai. On the left menu, under "Project Tools," select "Drop Box." To add a file, click "Add" and upload from there.

Some guidelines for this process:

- Paper submissions should be in either .doc, .docx or .pdf format.
- Submitting your work through drop box is considered a formal (and final) submission. Nothing further will be needed on your part.
- All submissions are time/date stamped and will be retrieved by the Semlink office and routed to your professor for grading.
- Assignments may be returned to you electronically, in most cases through your Sakai drop box or via email. If your assignment was graded by hand, it will be scanned and delivered to you as a PDF file.
- Remember to use a full heading, including your name, professor, course, and date.

Please let the Semlink office know if you have any further questions about electronic submission. semlink@gordonconwell.edu or 978-646-4144.

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Interactivity

As a member of the Association of Theological Schools, Gordon-Conwell Theological Seminary recognizes the value of interactivity in distance learning and complies with the standards for accreditation set by ATS which include interactivity as a compulsory component of any distance learning program that wishes to continue granting credit for its courses. The purpose of Semlink interactivity is to enhance learning by providing an online environment for students to engage meaningfully and substantively with professors, teaching fellows, and other students in order to achieve an enriching and academically challenging distance learning experience.

There are two interactivity requirements for this course:

1. **An online discussion forum:** converse with other students and with instructors on the Semlink forum. You are required to participate four (4) times in the discussions relating to your area of study. To ensure successful completion of this requirement, please complete your participation in the discussion forums at least one week prior to your course due date. This will allow sufficient time for you to resubmit any responses if necessary.
2. **Email-based conversation** with your Semlink teaching fellow. You are required to email a total of three (3) times, including your original response to the conversation starter. Please allow a minimum of one month to complete this conversation to allow time for the teaching fellow to respond. Allow five business days for a response to each of your submissions.

To begin your interactivity (and for more details about this requirement), see the Interactivity section under Modules. This section will explain in more detail what is expected for this requirement.

If you fail to complete the interactivity requirements, you will fail your course.

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Grading

Your grade on the exam is your final grade for the class. Completion of the interactivity component is required for your grade to be submitted to the registration office. The grading system is as follows:

A+ 97.5-100; A 92.5-97.4; A- 90-92.4; B+ 87.5-89.9; B 82.5-87.4; B- 80-82.4; C+ 77.5-79.9; C 72.5-77.4; C- 70-72.4; D+ 67.5-69.9; D 62.5-67.4; D- 60-62.4; F 0-59.9

Please remember that you must submit your answers to the final exam study questions with your final exam. Completing these study questions is a requirement for the course; however, they will not count toward your final grade for the course.

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Course Outline

Lecture	Topics	Reading, Assignments
1	<u>Background, Overview, Introductory Considerations:</u> Israel's heritage (to 1400 B.C.), Creation, prehistory, the Patriarchs, the Exodus, the wilderness experience, etc.	<ul style="list-style-type: none"> • <u>Scripture:</u> Genesis; Exodus 1-18 • <u>Textbooks:</u> Corresponding portions of <i>NBC</i>
2	<u>Israel's Law and Order:</u> Laws and codes, worship, means of righteousness, etc.	<ul style="list-style-type: none"> • <u>Scripture:</u> Exodus 19-40; Leviticus; Numbers; Deuteronomy • <u>Textbooks:</u> Fee & Stuart, ch. 9 ("The Law(s)"; corresponding portions of <i>NBC</i>
3	<u>The Promised Land and Survival:</u> Preparation, invasion, conquest, tribal inheritances, the Judges, the nations nearby, etc.	<ul style="list-style-type: none"> • <u>Scripture:</u> Joshua; Judges; Ruth • <u>Textbooks:</u> Fee & Stuart, ch. 5 ("The Old Testament Narratives"); corresponding portions of <i>NBC</i>
4	<u>Israel's Empire Years (1033-932, B.C.):</u> Saul, David, and Solomon	<ul style="list-style-type: none"> • <u>Scripture:</u> 1 & 2 Samuel; 1 Kings 1-11; 1 Chronicles 10 - 2 Chronicles 9 • <u>Textbooks:</u> Corresponding portions of <i>NBC</i>
5	<u>Royal Poetry and Wisdom</u>	<ul style="list-style-type: none"> • <u>Scripture:</u> Psalms; Proverbs; Ecclesiastes; Song of Songs; Job • <u>Textbooks:</u> Fee & Stuart, ch. 11 ("The Psalms") and ch. 12 ("Wisdom: Then and Now"); corresponding portions of <i>NBC</i>

Lecture	Topics	Reading, Assignments
6	<u>The Divided Kingdom to the Fall of Samaria (931-722, B.C.)</u>	<ul style="list-style-type: none">• <u>Scripture</u>: 1 Kings 12 - 2 Kings 17; 2 Chronicles 10-28; Amos; Hosea; Jonah• <u>Textbooks</u>: Fee & Stuart, ch. 10 ("The Prophets"); corresponding portions of NBC
7	<u>Judah: A Brief Respite (722-640, B.C.)</u>	<ul style="list-style-type: none">• <u>Scripture</u>: 2 Kings 18-21; 2 Chronicles 29-33; Isaiah 1-33; Micah; Nahum• <u>Textbooks</u>: Corresponding portions of NBC
8	<u>The Last Days of Judah and the Fall of Jerusalem</u>	<ul style="list-style-type: none">• <u>Scripture</u>: 2 Kings 22-25; 2 Chronicles 34-36; Jeremiah; Joel; Obadiah; Habakkuk; Zephaniah• <u>Textbooks</u>: Corresponding portions of NBC
9	<u>The Captivity of the People</u>	<ul style="list-style-type: none">• <u>Scripture</u>: Lamentations; Ezekiel; Daniel; Esther; Isaiah 34-35, 40-66• <u>Textbooks</u>: Corresponding portions of NBC
10	<u>Return and Rebuilding: Judaism under Foreign Domination, Awaiting the Deliverer from Zion</u>	<ul style="list-style-type: none">• <u>Scripture</u>: 1 Chronicles 9; Ezra; Nehemiah; Haggai; Zechariah; Malachi• <u>Textbooks</u>: Corresponding portions of NBC

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